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Connecticut College

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# CONN CENSUS

Vol. 45—No. 10

New London, Connecticut, Friday, January 15, 1960

10c per copy

## Husband-Wife Reporter Team Give Morrison Lecture Here

Ferdinand and Delia Kuhn, the world-traveled husband and wife team of foreign correspondents, delivered the first Mary Foulke Morrisson Lecture in Palmer Auditorium January 12, at 8 p.m.

An annual lectureship named in honor of Mrs. (James W.) Morrisson of Groton, a member of the college's Board of Trustees and its Secretary, was presented the college this past Fall by the Connecticut League of Women Voters. It will be an annual lectureship, with a husband-and-wife team coming to speak each year.

The lectureship was presented to the college on Mrs. Morrisson's 80th birthday. She was a leader in the suffrage movement and has worked for the League of Women voters on a local, state and national level.

In a talk entitled *Around the Rim of Red China*, the Kuhns brought their audience eye-witness reports on this crucial area and its affect for more than 20 years.

Mr. Kuhn is a seasoned foreign correspondent. He was stationed in London for 12 years with *The New York Times* and for seven years in Washington, D. C., with *The Washington Post*. He has reported from Moscow, Berlin, the Middle East, India and Japan.

Mrs. Kuhn, a magazine writer and editor, spent 10 years in federal government service and joined the Point Four program

at its beginning, in 1950. She saw the program in action in the Middle East and India, and has watched American technicians at work in remote places. She has studied village life in Asia at first hand and has written and lectured technical cooperation abroad.

In a recent trip to Asia, the Kuhns covered the countries that border Communist China—an area of ferment and potential trouble for the United States.

**Editors Note:** A review of this lecture will be found on page 4 of this issue.

## "Boy with a Cart" Staged in Chapel By Wig and Candle

by Jill Dargeon '61

Last evening at 8 o'clock in Harkness Chapel, Wig and Candle presented a special production of Christopher Fry's *"The Boy with a Cart."* It tells the story of Cuthbert, Saint of Sussex, a religious figure of ninth century England.

The cast included Renee Cappellini, Dorothy Hearn, Nancy Waddell, Linda Morris, Colleen Dougherty, Mary Sherwood, Nancy Donohue, Wendy Truebner, Melanie McGilvra, Sarah Gunn, Marjorie Inkster, Jill Manes, Tove Martin, Thalia Geeter, Ann Chamberlain, and Margery Shaw. Stage Manager was Jill Dargeon, while others backstage were Nancy Donohue, Costumes; Shiela Scranton and Margery Shaw, Casting; Ann Harwick, Publicity, and Sara Stewart, Prompter.

Admirers of Mr. Fry's poetry noted in the play the same admirable facility of language, the same wit and humanity which distinguish his later works. This special chapel presentation was of unusual and unique interest to all.

## Dorm Prexies For This Year Newly Elected

### North Cottage

Gail Dohany '63, President of North, comes from Buffalo, N. Y., where she attended Buffalo Seminary, a non-sectarian school for girls. While there she was Editor of the school newspaper, Vice President of her class for two years and a member of the Student Council. Gail's potential major is History. She is interested in skiing and sailing.

### Vinal Cottage

Ann Manson '63, President of Vinal, is a resident of Alexandria, Va., where she attended St. Agnes Episcopal Girl's School. In school she was President of the Student Council, President of her junior class and the member of various athletic teams. She will major in Government and her interests lie in riding, tennis and painting.

### Knowlton

Barbara Hockman '62, President of Knowlton, came to Conn from Centerville, Maryland, where she attended Centerville High. Barbara acted as Editor of the yearbook and Vice President of the Future Teachers of America while she was there. She was also a member of the Monogram Club, Glee Club, and treasurer of the junior class. She plans to major in History at Connecticut and enjoys sailing as a hobby.

### Mary Harkness

Susan Rayfield '62, President of Harkness House, went to Forest Hills High School in her home town of Forest Hills, New York. In high school she was a representative to the Student Government and a member of the tennis team. Her outside interests include tennis, and spelunking. Susan is majoring in Zoology here.

### Branford

Kit Converse '63, President of Branford, hails from Haverford, Pennsylvania. She attended Shipley School in Bryn Mawr as a day student. While there she was President of the Art Club, Student Government Representative, and a member of the Vaulting team. During her high school years, Kit's family was host to a Norwegian Exchange student. Kit is interested in art, swimming and sailing.

### Katharine Blunt

Sue Biddle '60, President of KB, comes from Weston, Massachusetts. For two years she attended Weston High School and completed her schooling as a day student at Dana Hall in Wellesley. Susan is interested in skiing and sailing, and plans to open a boutique in 1961. Her major is Zoology.

### Commuters

Louise Ballentine '62, President of the Commuters, lives on Plant Street in New London. While attending New London High School, Louise was Editor-in-Chief of the yearbook, *The Clipper*, and Associate Editor of the newspaper. She won a Good Citizenship Award from the DAR, and belonged to Quill and Scroll, a literary society. She attended a Ford Foundation Press Conference in her senior year, and acted as a State Representative to the University of Connecticut.

### Windham

Ann Decker '61, President of Windham, is a native of Chappaqua, New York, where she attended Chappaqua High School. While there, she was Secretary

See "Dorm Prexies"—Page 4

## Theologian Abraham Feldman To Speak at Vespers Sunday



DR. ABRAHAM FELDMAN

The Rev. Dr. Abraham J. Feldman of Temple Beth Israel in Hartford, Connecticut, will speak at 7:00 p.m. January 17 at the Vesper service in the chapel.

Dr. Feldman whose honorary degrees include a D.D. (Hebrew Union College); a S.T.D. (Trinity College); a LL.D. (Hilyer College); and a D. Hum. (Hartt College of Music) is past president of the Hartford Rotary Club (1957-8), the Synagogue Council of America, and the Central Conference of American Rabbis. His numerous memberships include Board of Trustees of the American Jewish Committee, Advisory Board of the American Child Guidance Foundation, The Commission on Religious Organizations of the National Conference of Christians and Jews, and the National Committee on Safety, besides being National Co-Chairman of the Consultative Conference on Desegregation and Chairman of the Connecticut Advisory Committee of the President's Commission on Civil Rights.

In the role of chaplain, Dr. Feldman serves the Connecticut State Guard with rank of Colonel (Ret.) and the United States Veterans Hospital, Newington, Connecticut. On behalf of the Department of Defense, our speaker had a mission to Hawaii in 1950, and to the Far East in 1954. He has been the recipient of the George Washington Honor Medal, 1956, from Freedoms Foundation at Valley Forge, the Americanism and Civic Award, from the Connecticut Valley Council of B'nai B'rith, 1955, the Citizens Award as the Greater Hartford Citizen of the Year, from the Jewish War Veterans Laurel Post No. 45, 1954, and received the Achievement Award in Religion from Phi Epsilon Pi National Fraternity, in 1959.

Dr. Feldman was a visiting Professor of Homiletics at the Hebrew Union College (Cincinnati) 1958 and the Hebrew Union College-Jewish Institute of Religion (New York) 1959. Besides editing *The Jewish Ledger* (weekly) and the "Sermons by Z. H. Masliansky," the Vesper speaker has contributed to the *Universal Jewish Encyclopedia* and to *The 20th Century Encyclopedia of Religious Knowledge*. He has authored "A Companion to the Bible," "A Rabbi and His Early Ministry," "The American Jew," "Confirmation," "Faith of a Liberal Jew," "Reform Judaism—A Guide," and many other volumes. Dr. Abraham J. Feldman was recipient of Public Honor Certificates for a Public

See "Vespers"—Page 4

## Classical Guitarist Segovia To Perform Here January 19

Andres Segovia, world famous Spanish guitarist, will be the guest artist of the Connecticut College Concert program to be presented in Palmer Auditorium, Tuesday, January 19, at 8:30 p.m.

Internationally regarded as one of the most distinguished of living musicians, Segovia recently returned from a European and Canadian tour, marking his 50th year in the concert field, begun when he was only 14 years old, in his native city of Granada.

Since that time, Segovia has toured throughout the world with a schedule of 100 concerts annually. In January, 1928, he made his American debut in Town Hall, the first guitar recital ever to be given in New York City. In 1943, under the direction of impresario S. Hurok, Segovia began his transcontinental tours of the U. S. and Canada.

Segovia is credited with having restored the guitar to its classic place among instruments, and with the encouraging of contemporary composers to write for this instrument. Included among those who have written especially for Segovia are: the English composer, Cyril Scott; Brail's famed Villa-Lobos; the eminent Span-

iards, de Falla, Ponce, Turina and Torroba; France's Jacques Ibert, Albert Roussel, and Collette; Po-



ANDRES SEGOVIA

land's Alexander Tansman; the Swiss, Hans Haug; and Italy's Castelnuovo-Tedesco and Alfredo Casella.

Included in the Tuesday evening program will be compositions of Sans, de Visee, Sor, Bach, Haydn, Mendelssohn, Tansman, Castelnuovo-Tedesco, Tarrega, and Albeniz.

**Editor's Note:** To learn more about Segovia see the article on page 3 of this issue.

## Russian Club Host To Yale's Chorus In Varied Program

Yale's Russian Chorus will be featured in a program of songs and a movie, by the Russian Club, this Friday, January 15, at 8:00 p.m. in Palmer Auditorium.

The Chorus, under the direction of Mr. Dennis Mickiewicz, will sing authentically Russian songs, and will show a movie of their recent summer trips to Russia. This singing group of both undergraduates and graduates has won international acclaim for itself during these summer sojourns in the Soviet Union, both because of its excellence in singing the native Russian songs, and because of the cultural significance of an American group performing behind the Iron Curtain.

Its experiences abroad and the impressions made have been written about in *Readers' Digest*, and accounts of its numerous performances at other colleges and for civic groups have appeared in many local and area newspapers.

Yvonne Aslanides, Eugenia Lombard, and Barbara Thomas from the Connecticut College Russian Club will also sing a few selections. Pam May is in charge of publicity and Joan Popielek, the programs.

Mrs. Kasem-Beg, the Russian Club advisor, and the entire Club extend a cordial invitation to all, especially those who would like to get a glimpse of Russia and her culture.

### NOTICE

There has been a change in the election schedule. It now reads as follows:

All intentions are to be filed in the Student Government Room on the second floor of Crozier-Williams on Tuesday, February 9, from 8:00-8:30 a.m.

Petitions are to be taken out at 8:00 a.m. on the following days and returned by 8:30 a.m. the next day:

|                                      |                 |         |
|--------------------------------------|-----------------|---------|
| President of Student Government      | Wed., Feb. 10   | Feb. 11 |
| Chief Justice of Honor Court         | Thurs., Feb. 11 | Feb. 12 |
| Speaker of the House                 | Fri., Feb. 12   | Feb. 15 |
| Vice-President of Student Government | Mon., Feb. 15   | Feb. 16 |
| President of A.A. and Service League | Tues., Feb. 16  | Feb. 17 |

The election Amalgo is still scheduled for Tuesday, February 23, and elections for Wednesday, February 24.

Elections will be held in Crozier-Williams instead of Fanning.



## Looking Forward . . .

Now that one term is coming to an end, thoughts are rushing beyond the final throes to the next term, and to the newness of things to come. Perhaps now is the time to think about changes that are within our power to make; gripes that can be eliminated, and ideas that should be brought out into the open. This has been a year of changes; why stop with what we have? Everybody thinks, but few people say. How about some of these:

For a start, what do you think about student self-help programs such as exist at other colleges? Do you think it would be feasible to initiate such a program here? By self-help, we mean a system whereby a scholarship student would pay part of her expenses by working on campus, perhaps by waiting on tables for pay. There are many ways in which such a system could be put to use: in the library and snack shop, not to mention the dining rooms. As it stands now, a scholarship student who applies for campus work is estimated to make \$100 per year, and this sum is taken into account in figuring the amount of scholarship that student receives. There are very few, if any, students who make \$100 in a school year. With the expansion of the college to meet the increasing demands of college applicants, can not the scholarship program also be extended in this way, with the college and the student both benefiting?

Next, we notice that students are now working in the Snack Bar during specified hours. We wonder if an arrangement could be worked out whereby the Snack Shop would be open in the mornings—for possibly two hours—with students doing all the work and serving nothing but juice, coffee, and doughnuts.

When we were freshmen, we all received matriculation cards. They do not fit into a wallet easily, nor do they state that you are a student in attendance at this college for any specific year. Have you ever tried to 1) get into the stacks at another college's library or 2) obtain student rates at a hotel without an identification card from Connecticut? Would it be worthwhile for the college to issue dated identification cards for use in such situations?

Did the discussion of Reading Week and the proposed alternatives for same go by the boards with no enthusiasm or reaction of any sort?

Are you satisfied with the Chapel system as it now stands? Do you think the Honor Court questionnaire was effective? Results, incidentally, will be discussed in an Amalgo.

Finally, do you realize the tremendous potential of the new Book Exchange? In the not-so-distant future this can be built into a self-sustaining organization that will be an invaluable help to students who now pay up to \$30 a semester for books. And did you know that the Exchange will be accepting books during the first few days of second semester? Watch the bulletin boards.

These are a few things that were/are/should be under consideration. There are many more, some more detailed, some of much greater magnitude. There are ways to make your opinions be heard. Why don't you?

### Calendar of Events

Sunday, January 24 at 4:45 p.m. — Palestrina Society Vespers

Tuesday, February 9—Thursday, February 11 — Tentative dates for Freshman-Sophomore Week. Mr. Woodbridge Bingham of the Department of History at U. of Calif., will speak on "Understanding Asia," February 11. The other speakers will be announced later.

Sunday, February 14 at 3:00 p.m. — "Wild Europe" Wild-life film and lecture by Mr. Roger Tory Peterson

Tuesday, February 16 at 8:30 p.m. — C.C. Concert Series The Boston Symphony Orchestra

Wednesday, February 17 at 8:00 p.m. — "Prevention and Control of Juvenile Delinquency" by Mr. William C. Kvaraceus of Boston University.

## ConnCensus

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## Reactions To Forum

The following student-faculty poll presents various reactions to student-faculty forum:

The idea behind the Student-Faculty forum is good, but what purpose can discussion serve unless something constructive is done about the suggestions made.

Pebbles Rockefeller '60

The discussion of problems in Student-Faculty Forum is all very well, but there should be a group to initiate action on the proposals made.

Sheila Scranton '61

The discussion by the panel at the Student-Faculty Forum was very good but there was surprisingly little reaction from the audience. Perhaps if more controversial topics were discussed the debate would be more worthwhile.

Bunny McPeck '60

The forum consisting of students and faculty concerning the evaluation of reading week was of great help to me in understanding the purposes of this period. Being a freshman this forum was even more helpful because it brought forth the view of the students and faculty, and gave the freshmen clearer views on what was expected of them in reading week.

Lorna Sharples '63

The student-faculty forum was valuable to the Freshmen who may not have understood reading week, but even during the meeting many people felt that nothing would come of the discussion.

Mimi Lippincott '62

I am definitely in favor of the Student-Faculty Forum because it serves to bring students and faculty together to share the common problems.

Jeane Wahl '62

Faculty Forum is a highly amusing, somewhat informative meeting. Just how much can be accomplished by such a forum, I am not sure, but I do feel that it is a good chance for an opinion and suggestion airing. I do also have one suggestion: Students should come prepared to question and suggest rather than to smoke and knit.

Marion Stafford '62

Student-Faculty Forum from a student's standpoint seems on the surface to be highly informative and at times enlightening. However, in scrutinizing this attempt at discussing one of the many points for debate in our college curriculum, I found that it did nothing. There seem to be many of these "get-togethers" where people become very agitated about an issue, and soon the heat of discussion fades away, leaving us no closer to a solution of the problem. I feel that these meetings, if continued, should be made more purposeful . . . or be discontinued.

Ellie Marden '62

It seems to me that the Forum is an excellent opportunity for Student and Faculty alike to meet and discuss rationale behind many of the problems that occur on the campus. It is important that the college community follow up the ideas aired at the Forum, so that Student Government and Faculty can act in either a positive or negative fashion.

Jill Reale '60

The Student-Faculty Forum has great potential for increasing the faculty-student relations and understanding if it can be brought together frequently and if the audience has a greater chance for participation. Time, as usual, was short, but this fault can be corrected by several forums on the same or related subjects.

Tammy Evans '62

I do not feel that anything concrete could come of the Student-

Faculty Forums as they are now organized. If they were devoted to serious discussion of the fundamental intellectual life of the college and less given to self-examination of the school, its students and faculty, they would be far more meaningful.

Mr. Frasanelli

I think the student-faculty forums are very worthwhile, since they give students a chance to get a clearer understanding of the college. The discussion at the December meeting was excellent.

Linda Michaelson '61

The student-faculty forums are worthwhile, and should be continued. If subjects which were more controversial, and if ideas as well as grievances were discussed it would be more worthwhile.

Helen Osborne '62

I think that discussion such as the one Reading Week are interesting, and helpful, since they give both the students and the faculty an opportunity to express their view on topics that are of interest to the whole school. I also think that more forums should occur, in order that a program which is agreeable to both the faculty and the students might ensue.

Teri Joseph '63

It is helpful for students and faculty to discuss, but there wasn't any great variety of opinion evidenced. At least one strong negative opinion was needed, here wasn't enough time to give the audience chance enough to formulate real opinions.

Di Bassett '60

I am in favor of the Student-Faculty Forum. It gives us a chance to think fundamentally about educational matters. The December meeting was of particular value for Freshmen, since it gave them a chance to hear a ra-

tional, well-organized discussion of Reading Week, and its purpose, but I think that more controversial subjects might be chosen in the future.

Mrs. Morris

The student-forum was indeed stimulating and I feel there definitely should be more of them. However, I think it should be followed up with more student opinion so something definite could be done.

Lee Knowlton '62

Possibly the most valuable aspect of the December Student-Faculty Forum was the fact that students and faculty members were given a chance to discuss together academic controversies, rather than confining themselves to ineffective dorm discussion and (from the student's point of view) remote faculty meetings. Whether or not anything concrete is decided and whether or not any real changes are put into effect, I think these meetings should occur more frequently and not necessarily in place of Amalgo.

Weezie Lane '60

My main feeling about the results of the forum are that we mustn't be content to have presented a number of excellent ideas, captured a success as far as the actual experience of that sort of forum afforded but must take definite steps to weigh the advantages and disadvantages and do something about them. A single petition will start the ball rolling.

Judy Warner '61

There should be more student-faculty forums, but only on issues on which people have genuinely varying opinions among students and a faculty, such as comps., probation rules, etc. Some problems which have some chance of being changed. It's always good for students and faculty to talk together.

Susan Ryder '60

## FREE SPEECH

A Forum of Opinion From On and Off the Campus

The opinions expressed in this column do not necessarily reflect those of the editors.

Dear Editor:

Through bitter experience on my own part and hearsay among my associates on campus I, along with many others, have recently become increasingly aware of the difficulties involved when a student returns to campus later than the appropriate curfew allows. Theoretically, when a student returns later than 11:00 p.m., midnight, or 1:30 a.m. (depending on the night and situation) she must report to the night watchman in Fanning, sign herself in at his desk, and wait for him to drive her to the dorm. On various occasions, however, this practice has proved something less than convenient or efficient.

One evening about a month ago I had been babysitting in the area and had been driven back to campus five minutes after curfew (midnight on Friday, with an escort or chaperone). Within moments, I was joined in the men's lounge by a group of eight or ten other students, all of whom had received permission from the dean to return from an out-of-town activity as late as midnight, but whose train was (as usual) late. The night watchman had only just left campus (he drove off as I drove on) with a car full of bell clerks whom he had to deliver to their respective homes in the New London area, a procedure which takes nearly a full hour. The result was that we all had to sit in Fanning and await his return before we could go to our dorms, and few of us reached our rooms much before 1:15 or 1:30. Needless to say, this is an exasperating experience, especially when, as the hour gets later and the student becomes more ex-

hausted, she contemplates the fact that it wasn't even her fault that she was late! The lucky individuals who come in as much as an hour or more later than curfew have the privilege of being driven straight to their dorms because, by this time, the night watchman has returned from his duties as taxi driver. Surely there is inconsistency here, to say the least!

Any one of at least three substitutes for this procedure do not seem unreasonable: 1) That the college provide the staff on night duty in Fanning with an additional car in order that one of the two guards who remain in the office during the night watchman's absence may drive latecomers to their dorms; 2) that the college hire an additional taxi and thereby release the night watchman for his duties on campus; or 3) that one of the two remaining guards in the office be given a set of keys and be vested with the authority to walk the girls to their dorms! The last measure would obviously, for reasons of convenience and consideration to the men involved, be the most extreme; but there was not one girl in Fanning on the aforementioned occasion who would not gladly have walked to her dorm, rather than sit for an hour in the men's lounge. (In fact, there was one girl in the group who was ready to make a break for her dorm and knock on the first floor windows: honor court or not!)

Since this problem is one which crops up so often, can not something be done to rectify the situation? The present system is neither fair or sensible.

Anonymous



# Love is a Many Splendored Thing

Long ago, in ancient Egypt, a Pharaoh fell in love with a beautiful young princess. Because of her youth, the princess's father refused consent to their marriage. The Pharaoh, being a wise man, desired to have the father's blessing, and so agreed to wait until the princess was of age. His love for her grew daily and he longed for some way to show his devotion to her while he was waiting for their marriage. So he called in the royal jewelers and told them to search the land for the most precious stone in existence. This, the Pharaoh had mounted on a ring of gold and took it to his loved one. As he slipped the ring on her finger, he told her, "Until I can place a wedding band on your finger and claim you for my bride, wear this ring as a reminder of my devotion. Just as the gem is priceless, so is my love for you!" And down through the ages, the engagement ring has served as a pledge of true love and as a symbol to the rest of the world that two people have chosen to spend their lives together.

(From the writing of Amenophis II Circa: 3300 B.C.)

## Thames

**Susan McAuley** '63 became engaged to James Davison Bennett on December 27, 1959. James is a senior at Cornell and plans to attend law school. The couple plan to be married on August 13, 1960.

The engagement of **Jane Brown** '62 and Robert F. Phelps was announced on August 30, 1958. Robert is an assistant manager at Franklin Simon in Washington, D. C., and the couple will make their home there after their marriage on June 18, 1960.

## Katharine Blunt

**Ann Houmiel** '60 became engaged to Warren Sillocks, class of 1960 at Yale, on December 26, 1959. They plan to be married in September of 1960.

**Robyn Roessler** '60 and Adolph Frederick Hanser, class of 1960 at Babson Institute in Boston, be-

came engaged on August 30, 1959. The wedding date has been set for July 6, 1960.

**Betty Joan Moss** '60 became engaged on October 11, 1959, to Lt. (j.g.) Ralph H. Burr, USCG. Her fiancé was a member of the class of 1958 at the United States Coast Guard Academy. They will be married on April 30, 1960.

**Pamela Van Nostrand** '60 became engaged in December, 1959, to David W. Newton, David, who is from Somerset, England, is a photographer for expeditions into unexplored territory and is now working for Barkley's Bank. They expect to be married in September of 1960.

**Barbara Drake** '60 and Lt. (j.g.) Robert Holland, USNR, became engaged on January 7, 1960. He was a member of the class of 1958 at Yale University and will attend law school. They will be married in August of 1960.

## Winthrop

**Anne Kellogg** '63 and Robert S. Rowlings, a senior at Tufts, became engaged on December 24, 1959. They plan to be married in September, 1960.

## Emily Abbey

## Top Ornithologist In Benefit Lecture

Mr. Roger Tory Peterson, the most renowned living ornithologist will be on campus Sunday, February 14, at 3 p.m., to deliver a lecture with his recent film, "Wild Europe." The film portrays bird and wildlife in such interesting wild spots as the Camarague, part of the delta of the Rhone River, and the Coto Donana on the southwest coast of Spain.

Mr. Peterson is the author of Field Guide to Birds in both the U.S. and Europe.

Since this is for the benefit of the Connecticut Arboretum and the Pequot-sepos Wildlife Sanctuary in Mystic, admission will be charged.

**Gail Turner** '60 became engaged to William Slover on June 20, 1959. He is in his fourth year at Boston University School of Medicine. The couple will be married on June 18, 1960.

## Larrabee

**Mary Cornelius** '60 became engaged to Bart Schmitt at Thanksgiving time last year. Bart graduated last year from Yale University and is at present a medical student at Cornell. They will be married in late summer of 1960.

**Leigh Davidson** '61 and Christopher Sherrill became engaged on December 24, 1959. He graduates in January 1960 from Geneva College and will attend Episcopal Theological Seminary. The couple will be married in September of 1960.

**Sally Feinberg** '60 became the fiancée of Louis Aronson on September 11, 1959. He is in his final year at Columbia Law School. The wedding date is August 7, 1960.

The engagement of **Martha McCoy** '62 and John Thomas Gorby was announced on July 5, 1959. John graduated from Yale and is presently employed as a consulting engineer for Dunlap & Associates. They will be married on July 16, 1960.

**Barbara Paust** '60 became engaged to Waldo L. Hart II at Thanksgiving last year. He is attending the School of Public Relations at Boston University. The wedding date is July 9, 1960.

**Betsy Thompson** '60 became engaged to Chauncey I. Bartholet on December 13, 1959. He graduated from Columbia in 1956 and Columbia School of Engineering in 1957. They will be married on June 18, 1960.

**Ruth Yaffe** '60 and Shelden Radin became engaged on July 17, 1959. He is studying for his Ph.D. in Nuclear Physics at Yale University. They will be married on June 14, 1960.

## Knowlton

**Meg Brister** '62 became engaged to Don Greeman on November 28, 1959. Don is a first-classman at the U. S. Coast Guard Academy. The wedding has been set for June 11, 1960.

**Pat Finsterwald** '63 and Steve Brown became engaged on December 19, 1959. He is a graduate of U.C.L.A. and is now in Medical school. They will be married on June 19, 1960.

## Mary Harkness

**Linda Larsen** '62 became engaged to Louis J. Cannizzaro on January 2, 1960. He is in the automobile business. They will be married on August 20, 1960.

**Judy Bell** '62 and Lewis Roberts Jr. became engaged on May 3, 1959. He is a graduate of Brown University and is teaching in Providence, R. I. The wedding date is July 16, 1960.

## Jane Addams

**Wendy Truebner** '61 became engaged on January 2, 1960, to Anthony F. Hoyt, who graduated from Middlebury College in 1955 and is now working for N.B.C. in New York. They will be married on June 25, 1960.

**Lydia Coleman** '61 and Lt. (j.g.) Joseph D. Hutchison, U.S.N., became engaged on December 30, 1959. He is a graduate of the United States Naval Academy, class of 1958 and is now serving sub-

marine duty in South Carolina. They will be married in August of 1960.

**Nancy Allen** '61 became engaged to William H. Thayer on November 26, 1959. He was a member of the class of 1959 at the University of Vermont. The couple will be married on June 25, 1960.

**Margo Hooker** '61 became engaged on January 8, 1960, to James A. Hoyt who is a student at Trinity College. A March wedding is planned.

**Edmea Silveira**, a foreign student, became engaged last August to John E. McCarty, class of 1960 at the Coast Guard Academy. They will be married on June 11, 1960.

**Lyle Baughman** '63 and Richard Robnett became engaged on December 12, 1959. He is now attending Massachusetts Institute of Technology. They will be married in June.

## Windham

**Dorothy Cotzen** '60 became engaged to Harold Kaplan on October 31, 1959. He is teaching in Middletown, Conn., and working for his M.A. at Southern Connecticut State College. A wedding date has not yet been set.

**Edith Chase** '60 and Bob Fenimore became engaged on November 8, 1959. He attended Yale University and is now at M.I.T. graduate school. They will be married on August 27, 1960.

**Penny Saunders** '61 and Bill Peatman became engaged on

July 31, 1959. He is a member of the class of 1961 at Harvard University. They will be married on June 18, 1960.

**Sue Snyder** '61 became engaged to Dick O'Neill on November 27, 1959. He is a doctor of internal medicine and received his degree from the University College of Dublin, in Ireland. The wedding date is June 11, 1960.

## Branford

**Karen Keating** '63 became engaged to Robert Michael Williams on January 1, 1960. He is a member of the class of 1962 at the University of Bridgeport. A wedding date has not been set.

## Freeman

**Louise Dougherty** '61 and John Stalnaker became engaged on November 27, 1959. He is attending Harvard Law School. The couple will be married on June 17, 1960.

**Benita Hebal** '61 became engaged on December 19, 1959, to David B. Gurland. He is now attending Williams College. The wedding will take place in June of 1961.

**Linda Travis** '61 became the fiancée of Lt. (j.g.) Robert C. Arterburn, U.S.N.R., on December 27, 1959. He is a graduate of the University of Illinois. They will be married on June 18, 1960.

**Jane Kempner** '60 became engaged on August 21, 1959, to Bruce King. He is studying for his Ph.D. in Chemistry at Harvard University, having graduated from Oberlin in 1957. They will be married on June 20, 1960.

## City Parish Work Discussed By Rev. G. Calvert in Vespers

Guest speaker for last Sunday's Vesper Service was the Reverend George Calvert of the East Harlem Protestant Parish in New York City. The Choir, under the direction of Mr. Quimby, sang "Happy Flocks in Safety Wander" from the Cantata, Was mir behagt, by Johann Sebastian Bach, accompanied by Mr. Dendy playing the organ and Miriam Moulton '61 and Jean Chappell '60 playing flutes.

Reverend Calvert spoke on the important work being done by his and other parishes in New York City. He first described members of his congregation: a young Puerto Rican family, the mother of which was so proud of her young son yet had to suffer the beating of her husband; three children still full of hope who were deserted and left starving by their mother for four days until their father returned to care for them; and others.

He reminded us of the unhappy position in which our society puts the victims of prejudice. The barriers of "education, class, or whatever" that exist caused even him to feel a stranger at first among the people with whom he lived and worked. "The gulf of separation in American society, even within the Christian church is shocking," he said.

Mr. Calvert described "the Inner City" as a community of hospitality, with the general feeling

one of "collective security." However, the people being mostly unskilled workers are unable to build much of a life for themselves. They need people with compassion who, instead of merely going through the motions of teaching and working, take an active interest in helping. Since the people have no idea of how to go about getting something they want, they need "interpreters" to put their goals in terms of what they understand.

He reminded us that the peace which is so urgently needed in the "seething area of his community" can only come by our working on it. He hoped many of us would consider, when planning a career, to live in "the Inner City," giving of our rich lives "to bring peace to them, from God, through our life." He concluded by saying that "in so doing, we would bring something beyond understanding; we would bring something to the world as God brought peace to us."

## Interest in Guitar Restored By Renown Spanish Guitarist

When Andres Segovia came to the United States for the first time in 1928, the **N. Y. Herald Tribune**, reporting on his first Town Hall recital, said that "the Schubertian young man" played "very likely the first guitar recital ever given in New York" and went on to describe the event as "one of the most extraordinary and engrossing recitals of music that has ever taken place in a New York concert hall."

Today, just as courtly and benign, Segovia plays nearly 100 concerts a year in Europe, South America and the United States. Auditoriums like London's Wigmore Hall and New York's Town Hall are not large enough to accommodate the devoted following he has built up, and the rapt attention of the "Segovia audience" has become legendary. As **N.Y. World-Telegram & Sun** critic Louis Biancolli wrote of the guitarist's concert last March: "There is no silence like a Segovia silence. In that silence a cough is an explosion!"

Segovia has done more than win an audience. Today, all over the world thousands of young people are seriously studying the guitar, several major European conservatories have added the instrument to their curricula, and in New York, Paris, London, Brussels, Tokyo and other cities, Societies to encourage interest in it have sprung up.

The man who brought about such a renaissance was born in Linares and brought up in Granada. His childhood studies of the piano, violin and cello failed to

kindle his enthusiasm. Finally, when he was not yet ten years old, he heard his country's national instrument, the Spanish guitar, and asked for lessons. Despite his parents' objections—the guitar was an instrument for cafes, not for respectable people—Segovia persisted, obtained an instrument and taught himself.

It was no easy road the youngster had to follow. The guitar had been forgotten as a concert instrument. Segovia had to become musicologist, teacher and student.

After he had begun to master the complexities of his instrument and learned to read the ancient method of guitar notation, Segovia launched forth on a voyage of discovery and exploration, searching into the literature of the lute and other instruments close to the guitar, transcribing, adapting, and also converting contemporary composers to write for his instrument.

Since composers today know little about the mechanics of the guitar, Segovia had to work very closely with Villa-Lobos, Ibert, De Falla, Roussel, Tansman, Castelnuovo-Tedesco and the other distinguished men who have made music especially for him. As Segovia says, "They have had to compose through me."

By a lifetime's devotion, the Spanish musician has restored the guitar to its rightful place as a member of the family of stringed instruments. In so doing, he has become recognized throughout the world as one of the few truly unique artists of our time.

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# Morrisson Lecturers Advise New Foreign Policy for Asia

The Morrison Lecture Series began auspiciously with the dual appearance of Delia and Ferdinand Kuhn last Tuesday evening, January 12. To open the topic, "The Rim of Red China," Mr. Kuhn outlined the talk to follow and gave the audience a general introduction to the territory under consideration. The observations were all from personal experience. Mr. Kuhn pointed out, gained from two trips around Red China which included 10 countries and colonies. A visitor to this area, he noted, cannot help but be conscious of China looming as a "mighty dragon arching its back and breathing fire across the frontier of its smaller neighbors." The unity of China, moreover, with its rigid discipline, weighs heavily against the countries surrounding the Communist stronghold, small, weak, disunited among themselves. Some of these border territories are US allies, some maintain a "non-alliant" status, and one, Viet-Nam, is a Communist satellite. Combining a mixture of religious and social groups, all of these countries are proud of their new independence and determined to keep it. Although these are poor and backward countries by US standards, there are only four areas of dangerous over-population: Japan, Java and Indonesia, the Ganges Valley of India, and East Pakistan. Because, however, these countries could not withstand Chinese invasion, the US has erected a barrier of military strength so that China will be dissuaded from crossing their borders by the threat of a great war.

After this introduction, Mr. Kuhn relinquished the stage to his wife, who continued to outline the strengths and weaknesses of the area as a whole. Asia today, said Mrs. Kuhn, shows the effects of the colonial period in her two major weaknesses: lack of trained personnel on all levels of society, and lack of effective government. The authority of the government does not extend to all parts of the country, a situation which results in lack of public security, which in turn ties the economic hands of the country. On the other hand, Mrs. Kuhn pointed out, the area has three great strengths to counterbalance its weaknesses. First, there is at this time a great revolution in the making, a revolution with two goals: national independence, and

higher standards of living. Because of this revolution, the peoples of this area have evolved a pattern for education and hold educational principles and practices in high esteem. Finally, these people have a firm determination to keep their independence, and this is perhaps the greatest of their strengths.

Following Mrs. Kuhn's portion of the talk, Mr. Kuhn resumed the discussion with an evaluation of Asian prospects of survival, and the part Americans should play in the protection and preservation of the countries involved. Militarily, said Mr. Kuhn, the countries surrounding China will probably go Communist unless the United States and the United Nations keep up a military shield until the intellectual revolution is completed. They would not, he maintained, choose Communism of their own accord because there is a great awareness of what Communism, and especially Chinese Communism, means. Some critics have suggested that the 12 million "overseas" or alien Chinese living in these countries will act as a giant fifth column and draw them into the Chinese ring. Mr. Kuhn stated that, on the contrary, the drive for nationalism and the overseas Chinese are colliding, with the result that the Chinese are being assimilated and smothered by nationalism. Finally Mr. Kuhn commented on the chances for success of the revolution now taking place, and at this point he expressed some doubt. The US policy, he stated, has not been behind this program the way it should be, for we have been placing too much emphasis on things, and not enough on training. The proper purpose of politics is man, concluded Mr. Kuhn, and until this purpose is remembered in Washington, this country will continue to fall short of its goals in Asian relations.

When the talk had ended, the Kuhns remained on stage a few minutes to answer questions from the audience. The evening was a success, the Kuhns entertaining as well as enlightening, and the lecture a real tribute to Mrs. Morrison. In short, it was a worthwhile presentation concerning a topic vital to the time and to the people, and more importantly, a presentation including the invaluable human element and lacking the all-too frequent dryness of impersonal intellectualism.

## Dorm Prexies

(Continued from Page One)

of her class, a member of the Judicial Committee of Twelve, a cheerleader, a member of the National Honor Society, and active in sports. At Connecticut, Ann is a member of AA, a House Junior, and was on the Election Committee last year. A History major, she has traveled in Europe and to Bermuda.

### Burdick

Gloria Henriques '62, President of Burdick, comes from Pelham, New York, where she attended High School. At Pelham High she was Co-editor of the yearbook, a member of the Knight and Lamp Honor Society, and active in sports. A Chemistry major, Glo is a member of the Science Club here.

### Thames

Barbara Phillips '63, President of Thames, is a native of Butler, Pennsylvania. She was a student at The Laurel School in Shaker Heights, Illinois. While at prep school Barbara was President of the Student Council, and on the yearbook staff. She has traveled a great deal in the U. S. and Canada, and enjoys reading as a hobby.

### Grace Smith

Lee White '61, President of Smith, attended Torrington High School in her home town of Torrington, Connecticut. While there she was a member of the Student Council, French Club, Latin Club, and several sororities. Lee is a member of the Synchronized Swimming Club here, and was Vice-President of Smith last year. She is an Economics major.

### Winthrop

Nancy Steffke '63, President of Winthrop, hails from Wansan, Wisconsin, where she attended High School. At Wansan High she was treasurer of the Service Council, Chairman of several committees, and a debator. Her greatest interest is horses. Her

probable major at Conn is History.

### Emily Abbey

Margaret Marshall '60, President of EA, attended Exeter High School in her home town of Exeter, New Hampshire. In High School, she was a member of the Glee Club, Drama Club, French Club, and the Honor Society. This summer she will act as the head of the Simmons Tour to Europe. A History major, Margie is a practice teacher at New London High School.

### Freeman

Peggy Moyer '61, President of Freeman, comes from Wilmington, Delaware, where she attended Tower High School. While there, she was a member of the Chorus, the Hockey team, and Secretary of her class for two years. She was also Activities Editor of the yearbook. A Child Development major, Peggy is a member of the Child Development Club, a House Junior, and Assistant Advertising Editor of Koine.

### Plant

Bibi Besch '63, President of Plant, attended Chappaqua High School in her home town of Chappaqua, New York. In High School, she was Editor of the yearbook, member of the Choir, and member of the National Honor Society. Through the American Field Service she was an exchange student in Greece. Bibi's interests include music and the theater, and she as a member of the Choir here.

### Jane Addams

Linda McCormick '61, President of JA, comes from Falmouth, Maine, where she attended Deering High School. While there she was a member of the Student Council, the National Honor Society, and the yearbook staff. President of the French Club in High School, Linda is now a French major here. She was on the Secret Committee for Mascot Hunt, the Class Election Committee, and is a House Junior. Her interests include swimming, water-skiing, and reading.

## Vespers

(Continued from Page One)

Address, "What Do Labor and Industry Have the Right to Expect of Each Other," from the Freedoms Foundation at Valley Forge — "An outstanding achievement in bringing about a better understanding of the American Way of life during 1958."

## Fashion Fellowship To Be Awarded To College Graduates

Tobe-Coburn School for Fashion Careers in New York City announced on January 4 that up to four Fashion Fellowships will be awarded this year in their twenty-second annual nationwide awards to senior college women. Each fellowship covers the full tuition of \$1350 for the One Year Course for the year 1960-1961. All senior women graduating before August 31, 1960 are eligible to apply.

The widely-known New York School offers fellowships yearly to encourage able college graduates to enter a field which holds unusual advancement opportunities for well-trained young women. Graduates hold jobs in buying, advertising, styling, radio and television, and magazine editorial work. The School maintains an active placement service to help graduates throughout their careers.

The One Year Course at Tobe-Coburn emphasizes actual contact with the fashion industry through lectures by important Fashion personalities; visits to manufacturers, department stores, buying offices, fashion shows and museums; and ten full weeks of working experience, with pay, in New York stores and other fashion organizations.

Now attending Tobe-Coburn as holders of the 1959-1960 fellowships are graduates of Brigham Young University, Northwestern University, and the University of Utah.

Senior women may secure Fashion Fellowship registration blanks from the personnel office or from the Fashion Fellowship Secretary, Tobe-Coburn School for Fashion Careers, 851 Madison Avenue, New York 21, New York. Registration closes January 27, 1960.

## Flick Out

CAPITOL THEATER

Wed., Jan. 13-Tues., Jan. 19  
The Atomic Submarine  
Dick Foran  
Arthur Frenz  
Crime and Punishment U.S.A.  
George Hamilton

Wed., Jan. 20 (tentative)  
Story on Page One

Coming:  
Seven Thieves  
The Big Fisherman

GARDE THEATER

Wed., Jan. 13-Tues., Jan. 19  
The Miracle  
Carroll Baker

Wed., Jan. 20-Sat., Jan. 23  
Cash McCall  
James Garner  
Natalie Wood

Sun., Jan. 24-Tues., Jan. 26  
Happy Anniversary  
David Niven  
Mitzi Gaynor

Wed., Jan. 27-Tues., Feb. 2  
The Wreck of the Mary Deare  
Gary Cooper  
Charlton Heston

Wed., Feb. 3-Tues., Feb. 9  
Bramble Bush

Wed., Feb. 10.  
Solomon and Sheba

## Student Body to Ballot Here For Collegiate Glamour Gals

For the first time, Connecticut College is entering the annual nationwide "Best Dressed College Girl" Contest sponsored by Glamour Magazine. This contest has been run every year at women's colleges across the country, including Vassar, Wellesley, Mount Holyoke and Wilson, to name just a few. Never content to be left behind for long, Connecticut this year has held a preliminary judging and selected ten candidates from the student body to represent this college in the national contest. These candidates were selected on the basis of their appearance on campus, general impression, and photogenic qualities.

### How It Goes

Pictures of the candidates will appear in the February 17 issue of the Conn Census along with a ballot for an all-college selection. The deadline of the national contest being March 1, all ballots will have to be returned to the Conn Census via campus mail before February 22, at which time the final tabulation will be made. The top winners of the campus contest will be entered in the nation contest, where in turn, the top ten entries will be chosen. These ten girls will spend two weeks in New York City as the guest of Glamour Magazine and will model for the familiar college issue of Glamour which appears in August.

### The Candidates

Every year, as we skim through the pages of this magazine, we notice outstanding entries from the other colleges, but

never have we seen a representative from Connecticut. This year, we hope to be able to supply a model for this well-known issue, and to present one of our candidates with a two-week ticket for fun and excitement in New York City. The candidates are all outstanding; their chances for national recognition, judging from past winners, is excellent. Following are the candidates selected: Jean Amatruda '62, Inga-Gun Bjaler, exchange student from Sweden, M. A. Fuller '60, Toadie Green '60, Judy Knudsen '61, Weezie Lane '60, Missie Missimer '60, Sue Owers '61, Pam Poppe '62, and Mart Simonson '60.

## Selective Service Subject of Debate By Smith, Harvard

A recent debate held between Smith and Harvard students resolved that the Selective Service Act should be extended to women. The affirmative, (Harvard), argued that women can never be completely equal until they take up arms, and that their presence in the services would eventually raise the morale of the forces. The Smith team stated that women do not want to be equal to men in all respects, nor do men want their natural feeling of superiority encroached upon. In conclusion, Smith pointed out that "the admission of women to the Army would be construed by other nations as an aggressive gesture."

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